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St. Olaf College Bulletin

VOL. XVII

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NO. 3

PUBLISHED QUARTERLY BY ST. OLAF COLLEGE, NORTHFIELD, MINNESOTA.

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THE NEW SCHOOL YEAR.

The new school year opens Tuesday, Sept. 13, 1921. All indications point to a successful year. Despite the difficult economic conditions, the advance registration of freshmen and other new students is greater than last year.

Changes in the Faculty.

Of last year's faculty Dr. C. A. Mellby and Miss Gertrude M. Hilleboe will be on leave of absence the coming school year. Dr. Mellby has been invited to serve for the first semester as Exchange Professor in American History at the University of Christiania, Norway, under the auspices of the American Institute of International Studies; the rest of the time he will spend in travel and study in other European countries; Miss Hilleboe will pursue graduate work in Educational Administration and Sociology at Columbia University.

Other members of last year's staff who will not return next year will be engaged as follows:

Mr. Frederick N. Grose, medical student at the University of Minnesota; Mr. Einar A. Hansen, graduate student at the University of Illinois; Mr. Theodore Huggenvik, graduate student at the Princeton Theological Seminary; Mr. Lester Rarig, law student; Miss Luella Overn, teaching.

Miss Ragna E. Tangjerd is now Mrs. O. P. Grimsby, Missoula, Mont., and Miss Palma Iverson is now Mrs. J. R. Greenberg, 201 W. 117 St., New York City.

Additions to the Faculty for 1921-22.

Mr. P. E. Bollenbacher, who has spent the past year in study at the Universities of Strasbourg and Leipzig, will be in charge of the department of German.

Miss Anna Drotning, who had charge of the department of Home Economics from 1912 to 1917, will again be in charge of this department.

The following new teachers have been engaged in the departments indicated:

Selmer J. Dahl, B. A., Chemistry.
Marianna Farseth, B. A., Norwegian.
Ruby Jefson, B. A., English.
Sever Klaragard, Ph. D., Economics.
Florence Leshner, M. A., English.
J. D. Menchhofer, B. A., Public Speaking.
Oscar R. Overby, B. Mus., Theory of Music.
Sophia E. Sivertson, B. A., Dean of Women.

Courses.

The following changes and additions to the announcement of courses made in the catalog should be noted:

EDUCATION 4, SCHOOL ADMINISTRATION, will be offered the first semester, and EDUCATION 3, PRINCIPLES OF EDUCATION, or EDUCATION 5, HISTORY OF EDUCATION, the second semester.

ENGLISH 3, ADVANCED COMPOSITION, will be offered the first semester.

ENGLISH 9, SHAKESPEARE, will be offered as a year course.

The following new courses in English will be offered this year:

ENGLISH 25-26, LITERARY CRITICISM. A historical study of the principles of literary criticism, beginning with Aristotle's Poetics and continuing through nineteenth century English criticism; a course intended for prospective teachers of English in the high school.

ENGLISH 27, TENNYSON. A semester course in the study of the life and works of Tennyson.

ENGLISH 28, BROWNING. A semester course in the study of the life and works of Browning.

HISTORY 01-02, ANCIENT HISTORY. Not offered, 1921-22.

HISTORY 7-8, ENGLISH HISTORY. Offered, 1921-22.

MATHEMATICS 01-02, UNIFIED MATHEMATICS, will be offered, 1921-22.

MUSIC 01-02, EAR TRAINING. Offered 1921-22.

PHYSICAL TRAINING (MEN)—PHYSICAL EXAMINATION and MEDICAL INSPECTION. All new students will be required to report for physical examination Tuesday, Sept. 13, at 8:00 A. M. and all former students will be required to report for medical inspection Wednesday, Sept. 14, at 8:00 A. M. A staff of local physicians will assist the Director so that all can be taken care of in a short time.

SCHOOL EXPENSES.

In order to give some idea of the expenses connected with attending St. Olaf College, the following table of expenses for one year's attendance, has been prepared. In it are included charges for tuition, general fees (library, gymnasium and student privilege), one laboratory fee, board

at the boarding club, room (minimum charge in the dormitories) and an estimate of the cost of necessary books and stationery. Estimates of clothing, laundry, traveling and incidentals have not been included, as they will vary greatly. For music students, the charges for private lessons must be added.

	Men	Women
Tuition	\$ 75.00	\$ 75.00
General fees.....	17.00	17.00
One laboratory fee.....	10.00	10.00
Board	162.00	162.00
Room	40.00	66.00
Books and stationery.....	40.00	40.00
Total.....	\$344.00	\$370.00

The above table gives the expenses that all students have to meet during one school year. In order to give an idea of actual expenditures made by students, the following table is added. It shows the *minimum total expenses* of several students belonging to different classes for the first semester, 1920-21. These students were self-supporting and hence it may be presumed that they were careful in their expenditures. These totals include clothing, laundry and traveling expenses, as well as money spent for incidentals.

Minimum Total Expenses, 1st Sem. 1920-21.*

Freshman	\$225.00
Sophomore	234.00
Junior	250.00
Senior	275.00

A comparison of these two tables shows that the total minimum charges for school expenses will amount to about \$350 for men and \$375 for women. It also shows that with careful management on the part of the student, his total expenditures for the year need not be more than from \$450 to \$550. Whatever is spent in excess of these figures is to be accounted for by special circumstances, such as heavy traveling expenses, or by individual tastes.

We feel that parents should know what constitutes legitimate expenses for attending college and we shall be glad to furnish any additional information that may be desired. Students should be encouraged during these difficult times to economize along every line. It will be of benefit to them, to their parents, and to the college. The question of the amount of money to be spent over and above the minimum requirements, is something which is beyond the control of the college authorities, and we shall have to ask parents and guardians to exercise the influence necessary to keep expenses within reasonable bounds. On this question, parents should deal with children entirely on a business basis, expecting the same accurate accounting for funds advanced as would be expected in business transactions. Students, on the other hand, should gladly cooperate with their parents in this matter. They should realize that the development of that feeling of responsibility which they will have to manifest when they get out from college, is a valuable part of their college education.

* These data are taken from a study of student expenditures, made under the direction of the Department of Education by Misses Mary M. Larson, Olympia Moen, Stella Rachle and Edna L. Sorenson.



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